

School Strategic Plan 2018-2022

Wedderburn College (6262)



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School Strategic Plan - 2018-2022

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School vision	VISION: Developing Positive Learners for the World Community In order to achieve this vision the College acknowledges the importance of building and supporting a healthy and vibrant school culture which equips students with the skills they need to participate fully as responsible, respectful and resilient citizens in a changing world.
School values	VALUES The values which form the basis of actions of our College community are: <ul style="list-style-type: none">• Respect• Responsibility• Resilience These values are demonstrated when: <ul style="list-style-type: none">• All members of the College community feel that they are treated fairly• Partnerships between the College and the wider community are fostered and valued• Students have the opportunity to learn in a positive, caring environment and are encouraged to become self-motivated lifelong learners• Students are encouraged to work cooperatively and collaboratively with their peers and other members of the wider College community• The College community recognises and celebrates the differences in ability, race, religion and the beliefs of others• The College community engages in honest and open communication• All students are encouraged to achieve their personal best in all that they do• Success and effort are celebrated and recognised
Context challenges	Our schools key challenges lie in ensuring that ALL students have access to challenging learning. This involves a strengthening of teacher practice through deep understanding of curriculum standards, high impact teaching strategies, formative assessment, data literacy and the importance of student agency. We are looking to develop whole-school approaches to the teaching of literacy, numeracy and positive behavior. Greater clarity of roles and responsibilities within a broader background of organisational design is required. Improving our VCE results and strengthening the rigor of the VCAL program is also a key challenge in the secondary school.

Intent, rationale and focus	<p>Our school is trying to achieve improvement in learning outcomes for all students. This is important so that all of our students have every opportunity to develop the skills and personal habits and characteristics they need to to participate fully as responsible, respectful and resilient citizens in a changing world. Priorities include a targeted focus on improving teacher practice and understanding of data to inform the learning and teaching process. This will require a comprehensive process of engaging in professional learning and collaboration through engagement with the Professional Learning Communities Initiative; implementation of the School Wide Positive Behavior Support Program with full fidelity; sharpened focus on professional learning in VCE and VCAL; development of whole school approaches to the teaching of literacy and numeracy across the school; clarifying school structures, processes, roles, responsibilities, and professional expectations and standards.</p>

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Goal 1	Improve student learning outcomes.
Target 1.1	<p>Increase the percentage of students in the top two bands of achievement in NAPLAN</p> <p>In each year of the Strategic Plan, Year 3 Reading to be at or above the similar schools % from the previous year. 38% (2018) to 46% (2019)</p> <p>In each year of the Strategic Plan, Year 5 Reading to be at or above the similar schools % from the previous year. 14% (2018) to 31% (2019)</p> <p>In each year of the Strategic Plan, Year 7 Reading to be at or above state % from the previous year. 18% (2018) to 26% (2019)</p> <p>In each year of the Strategic Plan, Year 9 Reading to be at or above state % from the previous year 16 % (2018) to (20% in 2019)</p> <p>In each year of the Strategic Plan, Year 5 Writing to be at or above the state % from the previous year. 7% (2018) to 14% (2019)</p> <p>In each year of the Strategic Plan, Year 7 Writing to be at or above the state % from the previous year. 5% (2018) to 9% (2019)</p>

	<p>In each year of the Strategic Plan, Year 3 Numeracy to be at or above the similar schools % from the previous year. 25% (2018) to 34% (2019)</p> <p>In each year of the Strategic Plan, Year 7 Numeracy to be at or above the similar schools % from the previous year. 8% (2018) to 17% (2019)</p> <p>In each year of the Strategic Plan, Year 9 Numeracy to be at or above the similar schools % from the previous year. 11% (2018) to 16% (2019)</p>
<p>Target 1.2</p>	<p>Decrease the percentage of students experiencing low relative growth in NAPLAN</p> <p>In each year of the Strategic Plan, % of Year 5 students making high relative growth in Reading to be at or above the similar schools percentage from the previous year. 8% (2018) to 20% (2019)</p> <p>In each year of the Strategic Plan, % of Year 7 students making high relative growth in Reading to be at or above the similar schools percentage from the previous year. 0% (2018) to 14% (2019)</p> <p>In each year of the Strategic Plan, % of Year 9 students making high relative growth in Reading to be at or above the similar schools percentage from the previous year. 6% (2018) to 19% (2019)</p> <p>In each year of the Strategic Plan, % of Year 5 students making high relative growth in Numeracy to be at or above the state percentage from the previous year. 17% (2018) to 25% (2019)</p> <p>In each year of the Strategic Plan, % of Year 7 students making high relative growth in Numeracy to be at or above the similar schools percentage from the previous year. 0% (2018) to 19% (2019)</p> <p>In each year of the Strategic Plan, % of Year 9 students making high relative growth in Numeracy to be at or above the similar schools percentage from the previous year. 13% (2018) to 23% (2019)</p>

	<p>In each year of the Strategic Plan, % of Year 5 students making high relative growth in Writing to be at or above the similar schools percentage from the previous year. 9% (2018) to 14% (2019)</p> <p>In each year of the Strategic Plan, % of Year 7 students making high relative growth in Writing to be at or above the state percentage from the previous year. 15% (2018) to 22% (2019)</p>
Target 1.3	Improve the mean VCE All Study Score from 27 (2018) to 30 (2022) and the percentage of students above 37 in comparison with similar schools.
Target 1.4	Improve completion rates in VET (63% in 2018) and VCAL (47% in 2018) to 70% in both (2022).
Key Improvement Strategy 1.a Curriculum planning and assessment	Establish a whole school approach to the generation, analysis and use of data for curriculum planning and to drive teaching and learning.
Key Improvement Strategy 1.b Curriculum planning and assessment	Enhance the efficiency and effectiveness of whole school curriculum practices and processes, including curriculum review mechanisms.
Key Improvement Strategy 1.c Building practice excellence	Align evidence-based professional learning to build the capacity of the learning community.
Goal 2	Improve student engagement with learning.

Target 2.1	Increase student attendance rates measured by a decrease in the percentage of students with 20+ days, to match state targets.
Target 2.2	Improve the AToS in the measures of motivation, engagement, Effective teaching time, connectedness, stimulated learning to match state targets.
Target 2.3	Improve Parent Opinion survey measures of Stimulating Learning Environment, Effective Teaching, High Expectations for Success, and School Connectedness to match similar schools.
Key Improvement Strategy 2.a Evidence-based high-impact teaching strategies	Establish and implement consistent use of the high impact teaching strategies by all teachers throughout the College.
Key Improvement Strategy 2.b Instructional and shared leadership	Build the instructional leadership capacity of all teachers.
Key Improvement Strategy 2.c Building practice excellence	Establish structures and process to enhance Professional Learning Communities (PLCs).
Goal 3	Improve student wellbeing.
Target 3.1	Improve the AToS measures of Teacher Concern, Student Voice and Agency, and Resilience to match similar schools.

Target 3.2	Increase the Parent Opinion survey measures in all factors in the Safety domain and the Student Development domain to exceed both state and similar schools.
Target 3.3	Improve the Staff Opinion measures of Teaching and Learning in the practice improvement module to match similar schools.
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Establish, implement and continuously monitor a whole school approach to positive behaviour.
Key Improvement Strategy 3.b Empowering students and building school pride	Enhance opportunities for student voice, agency and leadership.
Key Improvement Strategy 3.c Building practice excellence	Align evidence-based professional learning to build the capacity of the learning community.