



# NEWSLETTER

Term 2 Week 04  
6 May 2020

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The Newsletter is designed to offer an information service to the parents of Wedderburn College students and local people interested in Education.

## FROM THE PRINCIPAL & ASSISTANT PRINCIPAL

Dear Parents, Guardians, Carers and Friends of Wedderburn College

### Remote Learning

Ongoing gratitude is extended to students, parents, families and staff for the manner in which they are approaching remote learning. Some days are easier than others we know, but hopefully each person has been able to find answers to their questions or solutions to problems. Help is only a phone call or email away. We look forward to having all of our students back when it is safe to do so because we miss them. Our teachers have been sharing some wonderful success stories of student achievement and growth during this time. Well done everybody!

We would love to see some pictures of our students during Remote Learning. Send a photo and brief caption through to [remotelearning@wedderburn-college.vic.edu.au](mailto:remotelearning@wedderburn-college.vic.edu.au) and we will select some to publish some on our College Facebook page.

We especially thank **Mrs Lauren Barker** and **Mr Danny Fowles** as well as all of our VCE and VCAL teachers for supporting our senior students through this unusual time in their studies and for helping us develop a consistent and practical approach to meet the challenges of remote learning at senior level.

### Learning Conversations

Thank you to all parents and teachers who engaged in the recent Learning Conversations. These are a great opportunity to review and reflect on progress and identify areas for growth. Please contact your child's teacher via Compass to request a phone call to discuss your child's progress.

### Reporting

We are awaiting government guidance regarding progress reporting for this semester given the unusual circumstances. Information will be shared when it is available. As you are aware, there will be no NAPLAN this year.

### Annual Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of the school's collection statement, found on our website.

### Breakfast Club

If any of our families would like to receive breakfast food supplies to support them during this time, please notify your child's contact teacher and we will happily get this organized for you.

### Wellbeing

Adequate nutrition, sleep, sunshine and exercise are all vital elements to healthy wellbeing and help significantly with the management of stress and anxiety. Sometimes additional professional support is required. Please contact **Ms Janice Deocampo** (School Nurse) or **Ms Kerry Walker** (Student Support

Coordinator) at the College if you are seeking referral for additional professional support for your child during this time. Take care everyone.

**Ms Rachel Lechmere (Principal) & Mr Dean Lockhart (Assistant Principal)**

### **FOUNDATION/1**

Firstly, congratulations to all those families that have worked so hard on delivering the Remote Learning. It's so pleasing to see and hear the children's work. This week, is that last week for children to retell and write the story from Mrs Tanya's Story Time. Stories read from next week will be for you to enjoy! Next week the puppets will be introducing a new text type - procedures. These text types show how to make and do something. We will be learning how to make fairy bread. This puppet show will be part of our Lifestyle program. Don't forget to tune into the traffic and weather report presented by our Flying Penguin. Remember if Kangaroos can fly, why can't penguins! Enjoy your week!

**Mrs Tanya Chalmers and the team at LGTV Life'sGood!**

### **YEAR 2/3**

I hope by now you are all feeling like you have a routine that works for you during the school week. Just a reminder to check what is on your learning timetable at the start of the week and talk to your morning contact person about any foreseeable problems you may have. I am also available by email or phone. Also please contact me if your child is needing to change their readers and we will work something out. It is great to see more using Flipgrid to show their work and interests, and it is a good way for our students to feel connected with each other. The instructions are on our newsfeed. I am very impressed with how well you are all doing - hang in there!

**Mrs Deirdre McKenzie, Teacher**

### **YEAR 3/4**

Hello to you all! I am looking forward to seeing and hearing from each and every one of my students. Please check your Compass Newsfeed for details regarding a Grade 3/4 Webex Meeting planned for Friday 8 May 2020 at 2:00pm. This Webex will be purely to see everyone together and tell us any news or exciting things that you have been doing during your school holidays and COVID-19 home learning.

I hope that you have received your booklets. Ensure that you read your timetables carefully to view the tasks that need to be submitted. I look forward to seeing your work uploaded on Compass or handed in via other means. Thanks to all students who have uploaded well already. Chat soon via Webex!

☺ **Miss Jessica Higgins**

### **YEAR 5/6**

Fantastic work for our second Math Pathways test. You have all done a terrific job! Every test that has been marked has 100% or over!! Keep up the incredible work. You have all done so well with your Science. The experiments have been coming in thick and fast. We have been sent some fantastic photos of budding scientists getting interesting results with these experiments.

From today, **Mrs Postle** and I will be issuing a weekly challenge. These challenges will be something for your learning and something to add a little brightness to every day. They may be anything from cooking tea for the family, writing a letter to a friend and posting it, drawing with chalk, creating a banner, seeing how many star jumps you can do... almost anything. You can suggest challenges to **Mrs Postle** and myself. We will then speak about and share our experiences in the Friday Webex. We want to know if you burnt and ruined the pot cooking tea, or if you are going to work in a 5 star restaurant. These Challenges will be posted on our Grade 5/6 newsfeed weekly. We are all sailing the same storm, but we are all sailing in different boats. See you all on Webex Friday!

**Mrs Annita Steel and Mrs Maddi Postle**

## MATHS PATHWAY

*Congratulations to this fortnights Maths Pathway champions.*

# Maths Pathway

CLASS	CLASS AVERAGE	HIGHEST STUDENT GROWTH
Year 5	100%	Aiden, Kayla and Amelia with 200%
Year 6	152%	Jade with 233%
Year 7	119%	Sianna with 200%
Year 8	87%	Clayton and Declan with 167%
Year 9	121%	Conrad with 233%
Year 10	88%	Connor, Jake, Olivia, Lahni and Tahli with 133%

*Just a reminder that students achieving 100% growth rate each cycle is equivalent to one year's growth achieved in the Mathematics curriculum.*

Congratulations to **Conrad** and **Jade** for achieving the highest growth this cycle with 233% and to Year 6 for achieving the highest average growth rate this cycle.

**Miss Emma Milne , Teacher**

### SENIOR ADVOCACY

Although to some it may seem as though Term 2 has been going forever, we have officially entered our fourth week on online learning. I know that everyone has worked hard to establish some routines and their modes of online learning throughout this first month of term - now is the time to continue to strengthen our positive work habits and continue to improve our connections and interactions with remote learning.

This week I would like to remind you about the importance of having a supportive work space. It is important to ensure that students' workspaces are as conducive to effective study as possible. This includes:

- having a seat with good back support;
- a room with good lighting;
- a space free from distractions (no mobile phones, gaming consoles, TV, etc); and
- a space with good wi-fi signal.

In terms of mental health and wellbeing, students may find benefit in working where others are present, however this may be distracting for some. If a student chooses their bedroom, they shouldn't do all study on their bed, as their back will not be supported. They should also come out of their room for a short break every hour, to avoid being too isolated. If sharing a space and/or resources with another student within the family, a timetable could be created where one person is completing work from a workbook while the other uses the family computer, webcam, etc, and vice versa.

It is important that students keep as much structure to their day as possible. Ideally, students should follow their regular Wedderburn College timetable. This will be particularly important when needing to connect with 'virtual' classes via WebEx or when an assessment task is scheduled. You will notice that scheduled WebEx classes will increase in time duration over the coming weeks.

Students are encouraged to make checklists to keep track of their tasks: both daily and weekly. Students should familiarise themselves with due dates for tasks for each subject (found on Compass) to know what work is due at any given time. Any overdue tasks will be marked with a red cross, with those not yet due shown with a grey 'pending' symbol and those submitted highlighted with a green tick. Checklists will help ensure important tasks are not missed and crossing tasks off can be very self-motivating as students feel a sense of accomplishment. Checklists also allow students to manage the peaks and troughs of their workload; if one week has a 'lighter' load than others, having greater output at this time will lighten the load in subsequent weeks. A student's home group teacher or pastoral care teacher can support them with developing checklists.

Students should also make sure that all class materials and electronic files are well organized and backed up. This will ensure that time spent studying is more effective, rather than wasting valuable time searching for items.

The VCAA is very clear that the failure of computer equipment is not grounds for any form of Special Provision. This advice has now become more important than ever with the vast majority of work being completed electronically. Students should save and back up every piece of work to more than one source. With a large piece of work, backups should be made each time work is undertaken. If a student does not have an external hard drive or USB to back up their work, they should email the document to their school email which will be saved on the server. Work can also be uploaded to the cloud using Google Drive. If at any time a student is not sure how to progress their work, is having difficulty with a topic or has any other general enquiry, they should ask for help. Please make sure to reach out as soon as possible via email or through our daily pastoral care phone calls with staff.

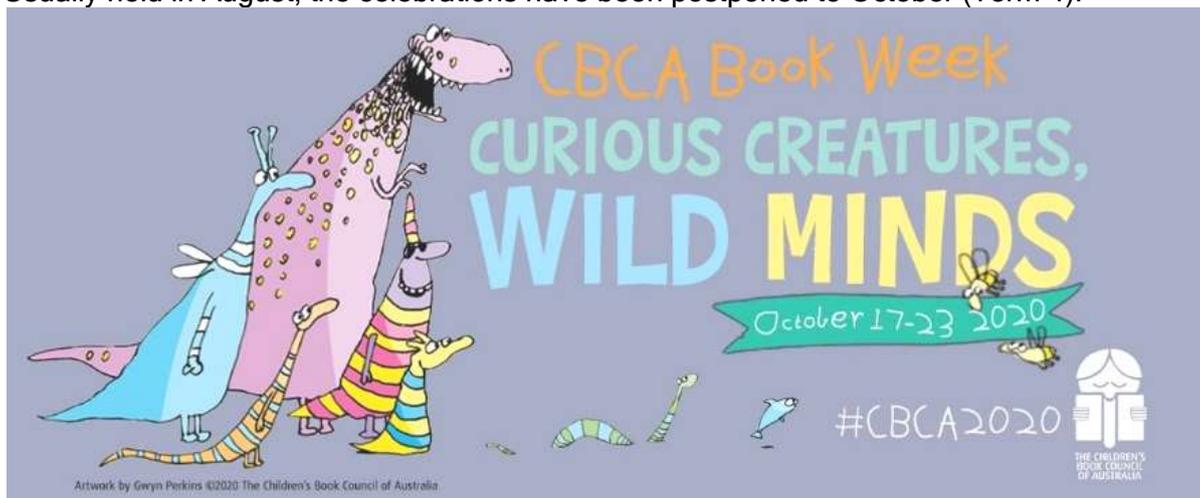
**Mrs Lauren Barker, Senior Student Leader**

## COMPASS

Don't wait for the end of semester to view your child's progress. Log in to Compass and view teacher feedback and feed forward at any time by checking out your child's Learning Tasks. Children also receive regular (every 5 weeks) progress reports on their Organisation, Behaviour, Attitude to Learning and Work Completion. Learning Tasks and Reports can be found on your child's profile page.

## LIBRARY NEWS

The Children's Book Council of Australia organizes awards for children's books in Australia every year. Usually held in August, the celebrations have been postponed to October (Term 4).



### Theme: Curious Creatures: Wild Minds

All these books are available from the school Library if you would like to read something new and predict the winners. Please send an email to **Miss MacKay** to collect old Library books and deliver new ones to your home. [Hilary.MacKay@education.vic.gov.au](mailto:Hilary.MacKay@education.vic.gov.au)

### Here are the Short Lists (or finalists) this year.

#### Book of the Year: For Older Readers

Drews, C.G.	The Boy Who Steals Houses
Fox, Helena	How It Feels to Float
Fuller, Lisa	Ghost Bird
Nunn, Malla	When the Ground is Hard
Scholte, Astrid	Four Dead Queens
Wakefield, Vikki	This Is How We Change the Ending

### Book of the Year: For Younger Readers

Harry, Pip	The Little Wave
Kelly, Deborah	The Thing About Oliver
MacDibble, Bren	The Dog Runner
McKinlay, Meg	Catch a Falling Star
Rodda, Emily (illus. by Marc McBride)	The Glimme
Wyatt, Edwina (illus. by Katherine Quinn)	The Secrets of Magnolia Moon

### Book of the Year: Early Childhood

deGennaro, Sue	We're Stuck!
Metzthen, David (illus. by Mairead Murphy)	One Runaway Rabbit
Moses, Alexa (illus. by Anil Tortop)	Bat vs Poss
Murray, Kirsty (illus. by Karen Blair)	When Billy Was a Dog
Watts, Frances (illus. by A. Yi)	My Friend Fred
Wild, Margaret (illus. by Ann James)	Goodbye House, Hello House

### Picture Book of the Year

Blackall, Sophie	Hello Lighthouse
Magerl, Caroline	Nop
McKimmie, Chris	I Need a Parrot
King, Stephen Michael	Three
Ober, Jules & Coonan, Felicity (text by Pierre-Jacques Ober)	The Good Son: A Story from the First World War, Told in Miniature
Walker, Anna (text by Jane Godwin)	Tilly

### Eve Pownall Award for Information Books

Bayly, Sami	The Illustrated Encyclopaedia of Ugly Animals
Gibbes, Lesley (illus. by Judy Watson)	Searching for Cicadas
Mitchell, Abbie (illus. by Astred Hicks)	A Hollow is a Home
Murphy, Aunty Joy & Kelly, Andrew (illus. by Lisa Kennedy)	Wilam: A Birrarung Story
Pascoe, Bruce	Young Dark Emu: A Truer History
Riddle, Tohby	Yahoo Creek: An Australian Mystery

Miss Hilary MacKay and Mrs Joan Earl

## Careers and Pathways

### VIRTUAL CAREERS EXPO



The Virtual Careers Expo is an innovative and interactive collaboration between Australia's major tertiary education providers, designed to showcase the wide range of options available to students as they prepare for life after school.

- Explore the Virtual Careers Expo Hall
- Visit more than 50 stands hosted by exhibitors from across the country
- Talk to staff and student ambassadors through text or video chat
- Head to the Webcast Hub for live and on-demand video presentations
- Meet other students in the virtual social lounge
- Explore the Virtual campus
- Attend from the comfort of your own home (or school)
- Learn more about how COVID-19 will affect your school year

**Where** – Online

**When** – Thursday 7<sup>th</sup> May 12pm to 8pm (AEST)

Friday 8<sup>th</sup> May 9am to 8pm (AEST)

[www.torrens.edu.au/about/virtual-careers-expo](http://www.torrens.edu.au/about/virtual-careers-expo)

### Interested in a Career in Land Management?



"Land Your Career" aims to educate and inspire prospective students on the careers and roles that exist in the land management sector whilst providing information on how you get qualified or build your qualifications in this exciting area.

Land management involves a diverse range of careers covering a broad range of themes that take in water, fire, natural environments, restoring landscapes, forestry, conservation, cultural heritage, biodiversity, sustainability, parks/reserves and landscape/building design where you make a real difference.

Whatever your passion, there is a land management career for you.

Visit: <http://landyourcareer.edu.au/>



The ACS Foundation has created the ICT Careers Wheel for Students as a resource to assist Australian High School students in identifying pathways for study and employment in the technology sector. By grouping job roles with TAFE and University qualifications, the wheel and map communicate the linkage from study to work.

**Explore careers in technology in:**

Content and Design  
Product Development  
Business Services  
Technology Services

Visit: [www.careersfoundation.com.au/](http://www.careersfoundation.com.au/)

### NATIONAL YOUTH SCIENCE FORUM: 2021 YEAR 12 PROGRAM



The National Youth Science Forum (NYSF) Year 12 program is a 10-day residential program designed to provide students with a broader understanding of the diverse study and career options available in science, technology, engineering and mathematics (STEM) and to encourage continued study in these fields. At the NYSF Year 12 Program run in January each year, participants will:-

Visit science and technology related laboratories and facilities; Join on site tours; Attend lectures; Take part in workshops; Join social events.

#### WHO CAN APPLY FOR THE NYSF YEAR 12 PROGRAM?

To apply for the NYSF Year 12 Program, students must the following criteria:

- **Current Year 11** student in the year they apply for the program, with the intention to attend the following January
- Australian citizen or resident, and/or studying full-time in an Australian high school
- Desire to pursue further study and a career in science, engineering, technology, or a STEM related discipline. In 2021, there will be three separate NYSF Year 12 Program sessions across Australia. Each session has places for up to 200 students.

For further information visit:

[www.nysf.edu.au/programs/year-12-program/](http://www.nysf.edu.au/programs/year-12-program/)

### CAREER PLANNING WITH YOUR CHILD



Help your child make decisions on their studies and career direction.

Information includes:

- How to talk to your child about their career
- What are the Study options in Year 11 and 12?
- What are the Study and Training options after your child leaves school?
- What to do if your child wants to leave School early

[www.education.vic.gov.au/parents/career-planning/Pages/default.aspx](http://www.education.vic.gov.au/parents/career-planning/Pages/default.aspx)

### Year 12 Students



The Latrobe University ASPIRE Early Admissions Program and the Australian Catholic University Community Achievement Program (CAP) both opened for applications on Friday May 1<sup>st</sup>.

For further information visit:

[www.latrobe.edu.au/study/aspire](http://www.latrobe.edu.au/study/aspire)  
[www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly](http://www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly)

Lauren Barker  
Senior Student Leader

Sue Clay   
Careers and Pathways  
Email: [s.clay@nclen.org.au](mailto:s.clay@nclen.org.au)

## COMMUNITY NEWS

### UNIFORMS FOR SALE

Wedderburn College Parents Association sell SECOND HAND and NEW UNIFORMS to help raise funds for camps, books, excursions etc. These uniforms can be purchased from the Uniform Shop at the School, located on Chapel Street side of the school. (Building formally known as the HUB)

**Hours:** Thursday 3pm to 4pm

Friday 8.30am to 9.30am

Or phone **Kylie** on **0409 389 916** or **Jo** on **0407049268** to arrange another time.

#### RAMJAC Uniform Price List

SS Champion Polo Navy/Gold	\$24.00
LS Champion Polo Navy/Gold	\$26.00
Champion Jacket	\$40.00
Micro Fibre Shorts	\$30.00
Drill Shorts	\$30.00
Skirt with Skort	\$37.00
Microfiber Track pant -Kids	\$40.00
Microfiber Track pant -Adult	\$44.00
LS Tee with Logo	\$18.00
Padded Vest	\$45.00
Bonded Polar Fleece Vest	\$39.00
Bonded Polar Fleece Jacket	\$44.00
Polar Fleece ½ zip jumper	\$32-\$36
Wide Brimmed Hat	\$15.00
Bucket Hat	\$15.00
Beanie	\$15.00



\*\*\*\*\* Navy Socks Now Available\*\*\*\*\*

We have a wide variety of sizes to try on. Orders taken and paid for on the day via Cash or Credit Card and delivered to the School Uniform Shop the following week.

#### Second Hand Uniform Price List

Polar Fleece Jumpers	\$3.00
Navy Polo	\$2.00
Shorts	\$2.00
Track pants	\$2.00
Hats/Beanies	\$2.00
Dresses	\$5.00
P/F Vest & Full zip Jacket	\$5.00
Champion Jacket	\$5.00

Donations of unwanted or no longer needed uniforms are greatly appreciated. These can be dropped off to the front office or call or text **Kylie** on **0409 389 916** for other arrangements.

Wide variety of sizes to purchase on the day. Cash only.

New Dresses now Available \$55 each.

#### FOR SALE

School Magazine - Jumbunna 2019 - \$20.00ea. Limited number. Contact Front Office.

## VCAL - Remote Learning and Community Development

I have been lucky to be still working closely with the VCAL students this term during remote learning. As an organization, IDHS have had to adjust to these times and the enforced restrictions on the way we work. IDHS is working extremely hard to ensure we keep in contact with the community therefore our roles and focus have changed in this new environment.

To adapt to the changes I have created a schedule for the VCAL students to look at the diverse career opportunities available to them and provide, through a virtual platform, meetings with professionals who will provide knowledge in a variety of careers and discuss similar roles and training pathways. Over the next month, VCAL will have the following experts in their fields talk about their occupations via Webex.

<b>Shelly Touhey</b>	-	IDHS occupational Therapist
<b>Sally Byrne</b>	-	Mitchell St Florist
<b>Corey Jones</b>	-	Broadway Builders
<b>Sam Carroll</b>	-	Department of Forest and Fire Management
<b>Jeremy Forbes</b>	-	HALT and former painter

### Luke Goodson, week 1

This week the students were given some fantastic tips by **Luke Goodson**, Head Chef at the Boundary Hotel Bendigo. His tips about timing will be put to use at the VCAFÉ. Luke oversees 10 staff in his kitchen which serves 1300 to 1500 meals a week. He started working again last week, doing about 200 take-away meals with a modified menu. Luke said his job has changed considerably with the restrictions in place. Luke qualified as a TAFE student through a 12-month course and has since trained many apprentices. A couple of them have started as dishwashers and are now qualified, chefs. He started an IT degree and changed his mind about that career after two years of study. He said his interest in cooking began when his mum became ill and couldn't cook dinner so he began that role at home through necessity as a teenager. Luke has worked as a chef in a variety of settings and has been at the Boundary for 7 years.



### Youth Group

If the students from the Tuesday Youth Group would like to continue meeting up via Webex meetings, please contact me and I will send you the link and meeting password. My email is [cgould@idhs.vic.gov.au](mailto:cgould@idhs.vic.gov.au). To keep up with the latest at IDHS- follow our Facebook page <https://www.facebook.com/IDHS3517/>. We will keep you regularly updated about our community service programs. Alternatively, you can phone reception on 5431 7000 for further information. IDHS is working differently by holding online meetings and keeping in contact with clients by phone and newsletters. I hope to see you in person again as soon as I can. Regards  
**Ms Cindy Gould, Youth Worker IDHS**