



WEDDERBURN
COLLEGE

NEWSLETTER

Term 2 Week 08
3 June 2020

PO Box 20
15-29 Hospital Street
Wedderburn Victoria 3518
Tel No. (03) 5494 3011
E-mail: wedderburn.p12@edumail.vic.gov.au
Website: www.wedderburn-college.vic.edu.au

The Newsletter is designed to offer an information service to the parents of Wedderburn College students and local people interested in Education.

COMING DATES

Please note: An official College Calendar with all dates for the year was distributed to all families via Compass and the Homeroom. Should you require one, please ask at the Front Office.

8 June	Monday	Queen's Birthday Public Holiday
16 June	Tuesday	F-12 Cross Country Carnival
26 June	Friday	Last day of Term 2, Students early dismissal at 2:30pm
13 July	Monday	Student Free Day
14 July	Tuesday	Term 3 starts
9 September	Wednesday	General Achievement Test (GAT)
11 September	Friday	VET Try a VET Day
9 November - 2 December	Monday	End of year written examinations

FROM THE PRINCIPAL

Dear Parents, Guardians, Carers and Friends of Wedderburn College

Return to On Site Learning

We have welcomed the return of our Foundation - Year 2 and our VCE students to onsite learning and look forward to the rest of our students joining us next week. Of course, there are some changes at school (these are summarized again at the end of our newsletter) but many people are enjoying the return of routine to their lives. We thank our students and parents for their cooperation with the new guidelines during this time.

Feedback on Remote Learning

A survey link was sent on Compass to all parents, carers and students (Year 4-12) asking for your feedback on remote learning. We encourage everyone to fill out the survey so that we can look at what was done well but also capture the ways that we could improve. If you cannot access the link or find it, please contact the office for assistance.

Reports

As the Semester has been extended until the end of this Term, Semester One reports will be made live for viewing on Compass by 1.30pm on Friday 26 June.

Doctor in Secondary Schools

As you are aware, the College is one of very few schools to host a Doctor on site every Tuesday - an excellent resource to support the health and wellbeing of our students. Doctor Jo and Nurse Michelle are deeply committed to our students and have built up excellent rapport with them over the last few years. More information about the Doctor in Secondary Schools program is included in this newsletter for information. I

would like to take this opportunity to remind parents that according to the DET policy, in general secondary school aged students are considered mature enough to make a decision to see the GP and the GP will then decide whether the student is a mature minor for the purposes of seeking medical treatment for the presenting issue. If you do not wish your child to see the GP then you are encouraged to discuss this with your child and with the school.

Ms Rachel Lechmere (Principal)

FROM THE ASSISTANT PRINCIPAL

We are definitely looking forward to having all students back at school and we can't wait! Tuesday 9th June will see all students return to school, which will signify an end to remote learning and see some normality back into our schooling.

Hygiene - Washing of Hands

Students will continue to wash their hands before homeroom, after recess and after lunch. When students arrive at school if they could make their way to their hand washing station and wash before homeroom that would save on any possible queuing. Below is the list of hand washing stations:

- Foundation / Year 1 BER Toilets and Sink
- Year 2 / 3 KLC Toilets
- Year 3 / 4 KLC Toilets
- Year 5 / 6 2 Sinks between Rooms 1,2,3 and 4
- Year 7 Gallery Toilets
- Year 8 Gallery Toilets
- Year 9 Science Room Sinks
- Year 10 Food Technology Sinks
- Year 11 Food Technology Sinks
- Year 12 Gallery Toilets

Hand Sanitising

Students are still expected to sanitise their hands upon entry and exiting all classrooms

Other important points still to remember:

- students are still required to bring a drink bottle as all bubble taps will still be out of operation - drink bottle re-filling taps will be available
- no sharing of food, equipment and school resources

Uniform

With the onset of cold weather and it has been cold, a number of students are wearing beanies - reminder to our whole college community that the only beanies allowed are navy blue with a college logo.

Mr Dean Lockhart (Assistant Principal)

FOUNDATION/1

Children have settled back into school and adjusted well to our hand washing regime. They were all very excited to play with their friends again. They have also been very excited with the new items they have to play with in the playground. Thanks to Mrs Turnbull who organised this. As part of our Inquiry unit, we have been investigating what pets need to survive. We are hoping we have researched this concept enough so that our, soon to be, pet goldfish will adapt well in our classroom and get on swimmingly!

Mrs Tanya Chalmers and the team at LGTV Life's Good!

YEAR 2/3

Next week we look forward to the return of our Year Three students, we have missed them! Meanwhile it has been great to catch up with the Year Two students to see all the learning they did at home. I am impressed

with how their reading has continued to improve. The Winter weather has hit with force this week so I would like to encourage everyone to make sure they wear or bring their warm Wedderburn College jumpers or jackets. Please check names are on labels as it is easy to confuse them. We have been learning our 2 and 10 times tables, so a bit of practice at home would help to take us from 'good' to 'champions'! Stay warm everyone.

Mrs Deirdre McKenzie, Teacher

YEAR 3/4

It has been a trying time during the COVID-19 Remote Learning but all is coming to an end this week as we prepare ourselves to return to school on Tuesday 9 June and enjoy the last three weeks of term as normal. I'm sure many of you have enjoyed this time with your families, as well as found it challenging at times.

Please find a time to sit down, relax with your children and reflect on the time you have enjoyed together as well as the challenging times ahead. What are you excited about? How do you feel? Please discuss any concerns, anxieties, frustrations or worries that they may have. Please try hard to answer and relieve any concerns and open up about these trying times.

Let me know via email if I can help in any way to relieve anxieties for your first day back. It is important to know that while things are slightly changing here at school for students in terms of hygiene and cleanliness, things also feel like normal and we can't wait to see each and every one of you upon your return to school. This is the time to start thinking about what do I need to bring back to school? Where are all my things, books, equipment? Do I have everything I need in my pencil case? If you borrowed things from friends at one point, it is recommended that you don't borrow now, so please come prepared with all that you need. Do I have my reader bag? Do I have a drink bottle? Where is my lunch box? Am I dressed warmly enough for the cold Winter days? These are all important questions to ask yourselves to know that you are prepared for return. Please bring along all equipment and we will store your spare items as usual and return them prior to booklist at the end of the year. Enjoy your final week of Remote Learning at home and know that we all can't wait to see you again on Tuesday!

Miss Jessica Higgins

YEAR 5/6

Last week on our Friday WebEx catch up we had dessert royalty attend. The Year 5 and 6 class cooked a delectable dessert for their families. Some of them even ate their creations on screen with us. Have a look at some photos. There were many others that participated, but not all of us want to share our recipes!!





Congratulations to the following for another epic effort in Math Pathways

- Kayla 200%
- Eleanor and Will 167%
- Matilda and Jade 133%
- Tyson 100%

This will be our last remote learning newsletter. Every student in Year 5 and 6 needs to take a moment to pat themselves on the back for the efforts they have put in during this strange time. Something even more important to do is give each and every one of your family members' big hug and an even bigger thank you for helping, guiding, teaching, learning and being passionate and patient with and for you during this time. Mrs Postle and I are looking forward to seeing each and every one of you next week with all the foot fives and elbow fives to go around!

Mrs Annita Steel and Mrs Maddi Postle

MATHS PATHWAY

Congratulations to this fortnights Maths Pathway champions.

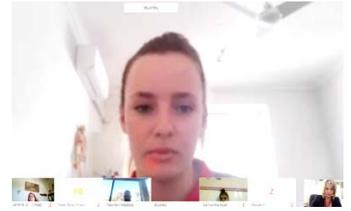
CLASS	HIGHEST STUDENT GROWTH
Year 5	Kayla with 200%
Year 6	Will with 167%
Year 7	Charlee with 233%
Year 8	Clayton with 167%
Year 9	Conrad with 267%
Year 10	Chelsi with 167%

Just a reminder that students achieving 100% growth rate each cycle is equivalent to one year's growth achieved in the Mathematics curriculum. Congratulations to Conrad for achieving the highest growth this cycle with 267% and to Year 5 for achieving the highest average growth rate this cycle.

Miss Emma Milne, Teacher

VCAL NEWS

Our Week 2 Guest Speaker was **Ms Shelly Touhey**, who is an Occupational Therapist (OT) at Inglewood and Districts Health Service. Shelly is a former student of **Mr Steve Hocking** and explained to us about all of the roles she has done in OT. In the past, Shelly has supported people of all ages to do everyday tasks. Her job involves goal setting and she works closely with other allied health staff to help her clients achieve their goals.



Shelly worked in the Disability sector before IDHS and I think she has a really good personality. It is just that the tone of her voice is nice, so seeing that in person shows what it is that you need for working with children and older people.

Keely Buschmann

Shelly chose to be an Occupational Therapist (OT) because she injured her knee and had to get help with strength trainers, healthcare workers and physiotherapists, who she now works alongside with today. Shelly has been an OT for nearly three years.

Peter Buschmann

SENIOR ADVOCACY

Welcome to Week 8. Our Senior Students have been back on site for two weeks now and it has been wonderful to see our staff and students in classrooms and having conversations in person!

This fortnight we have received some more clarification and information regarding our Year 12 VCAA Examinations, with the following dates released:

General Achievement Test (GAT) - Wednesday September 9

End of year written examinations - Monday 9 November to Wednesday December 2

A full examination timetable will be published by VCAA by the end of Term 2. Information will be shared with students and their families by Compass.

Traditionally, Year 11 end of semester examinations would occur for students in the last few weeks of Term 2. Due to our Remote Learning and extended Unit times, this term, exams will be determined on the professional judgement of individual teachers. There will be no formal Year 11 examination timetable.

Individual teachers are able to set examinations within the last week of term during their own class time if deemed appropriate for the learning and assessment of the students in their class. Students will be notified by individual teachers if they are required to sit an exam. Please speak with your individual class teachers or Mrs Barker if you require any further clarification around examinations.

Please remember that we strongly encourage students to continue taking responsibility for their own personal hygiene and safety by regularly washing their hands and using sanitiser. Any student who feels unwell, has a temperature, runny nose, cough etc. is asked to stay at home until they have recovered fully. It is important to consider getting fresh air when possible and maintaining a safe distance from others where appropriate. We are all responsible for the good health of ourselves and those around us.

Careers:

Please remember that Latrobe University Early Entry ASPIRE Program Applications are open now, and close 31 August. Further information can be found at: www.latrobe.edu.au/study/aspire/how-to-apply

The ACU CAP Early Entry Program Applications are also open now, and close on the 12 August (Melbourne Campus), 2 September (Ballarat Campus). Further information can be found at: www.acu.edu.au/study-at-acu/admission-pathways/i-volunteer-regularly

Detailed information about upcoming Open Days, online events and information sessions are included in this week's Career News.

Mrs Lauren Barker, Senior Student Leader

COMPASS

Don't wait for the end of semester to view your child's progress. Log in to Compass and view teacher feedback and feed forward at any time by checking out your child's Learning Tasks. Children also receive regular (every 5 weeks) progress reports on their Organisation, Behaviour, Attitude to Learning and Work Completion. Learning Tasks and Reports can be found on your child's profile page.

GENERAL NEWS

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

If you would like more information, please call the office on 03 5494 3011 and ask to speak with me.

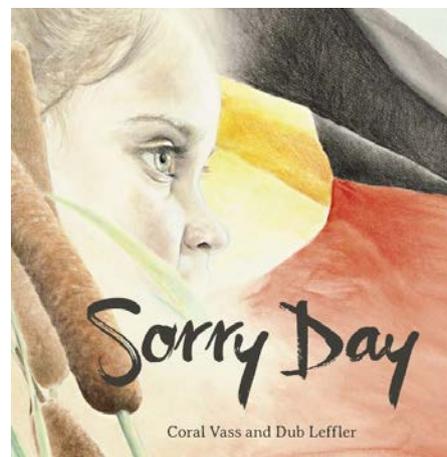
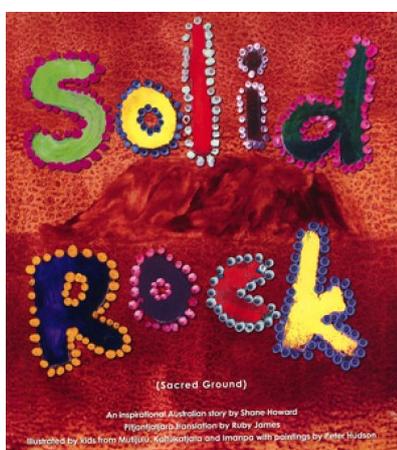
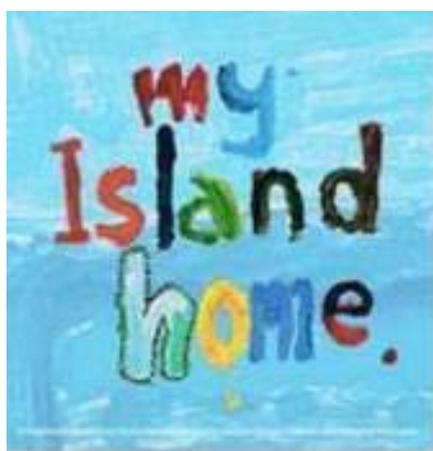
Ms Marie Marsh, Business Manager.

LIBRARY NEWS

Reconciliation Week - May 27th - June 3rd

We have a section of our Library devoted to books related to indigenous stories and topics. From picture story books to traditional stories, autobiographies and novels, there are over 100 books available to read and borrow. Here are a few of the books shared with students last week.

PICTURE STORY BOOKS

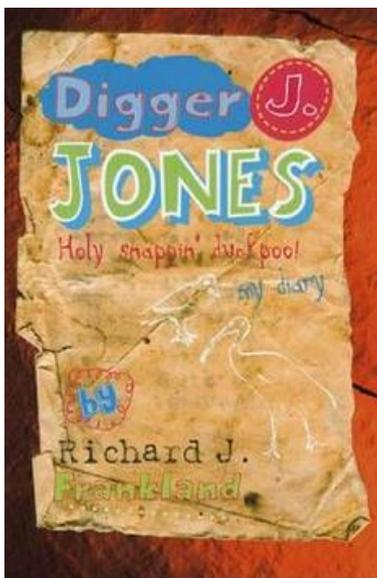


These three picture books are based on popular Australian songs by the Warumpi Band and Shane Howard (of Goanna).

They are illustrated by bright, colourful naïve work and incorporate the lyrics in English and indigenous language. They are rhythmic and catchy and a great way to introduce history and values.

“Sorry Day” by Coral Vass and Dub Leffler beautifully illustrates the origins of Reconciliation in Australia and its meaning for different generations.

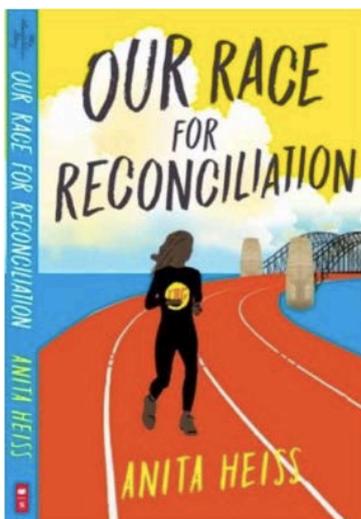
UPPER PRIMARY - LOWER SECONDARY FICTION



“Digger J. Jones” by Richard J. Frankland and the 4 Poppy (Our Australian Girl series) by Gabrielle Wang are historical fiction. They follow the lives of a boy during the 1967 referendum for Aboriginal citizenship and Poppy from the 1860s who is removed from her family as a girl. She has an adventurous life from orphanage to bushrangers.

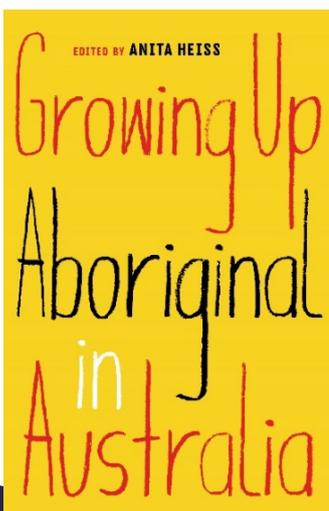


OLDER READERS



“Our Race to Reconciliation”

Mel Gordon loves running and watching *Seinfeld*, but mostly she loves Cathy Freeman. It's 2000 and the Olympics are going to be held in Australia. In a year of surprises, Mel finds out that Cathy Freeman is coming to talk to her school. And her family is heading to Sydney! It becomes an unforgettably journey to Corroboree 2000, bringing together all Australians.



“Growing Up Aboriginal in Australia” edited by Anita Heiss

What is it like to grow up Aboriginal in Australia?

This anthology, compiled by award-winning author Anita Heiss, showcases many diverse voices, experiences and stories in order to answer that question. Accounts from well-known authors and high-profile identities sit alongside those from newly discovered writers of all ages. All of the contributors speak from the heart.

SPORTS NEWS

The P-12 Cross Country Sports Carnival has been rescheduled to Tuesday 16 June during Lesson 2A/2B. A BBQ Lunch will be provided on the day. There will be more information to follow.

Mrs Carlie Turnbull, Sports Coordinator

CANTEEN NEWS

Dear Parents and Caregivers,

The Canteen is once again OPEN for business!!

Students in Years Foundation to Year Six are to put their Lunch Orders in their respective Class Tubs and Students in Years 7 to Year 12 can place their Orders in the Blue Box located just inside the BER Building. If you require another Menu/Price List, please Contact the College and one will be sent home.

Mrs Ros Witham, Canteen Manager

2021 VET and TAFE

Please be advised, due to COVID-19, the 'Try a VET' day has been rescheduled to Friday 11 September.

Mrs Emma Milne, Teacher

HYGIENE PRACTICES

All members of our community are requested to please observe the following:

GENERAL
School will undergo extensive cleaning before staff and students return on Tuesday
The Chief Medical Officer has advised that social distancing does not apply to students
The Chief Medical Officer has advised that social distancing does apply to all adults
Entry and Exit doors, where child-safe and practicable, will remain open to promote air flow
School Entry & Exit points at both Hospital and Chapel Streets will be supervised before and after school to support limited parental access
Classrooms wiped down and sanitised intermittently throughout the day
High touch areas cleaned throughout the day
Non-compulsory testing is available for school staff until May 29
If a student presents unwell during the day, they will be isolated in the First Aid Room and must be collect immediately by a Parent or Guardian
Primary playground will remain open but sanitiser will be required before play

STUDENTS NEED TO:
Bring personal water bottles as shared taps are not to be used & bring their own Art aprons
Wash hands before entering homeroom, after recces and lunch
Sanitise their hands after 1B, 2B and 3B
Use sanitiser regularly at other times - located at the entry and exit point of all classrooms
Not share food, equipment or personal resources
Bring personal equipment where possible e.g. pencil cases, pens
Order lunches rather than walk up to canteen, where possible
Follow staff direction at all times and the SWPBS Expected Behaviour Matrix
Not come to school if they are unwell
Tell a teacher if they begin to feel unwell

Line up in an orderly fashion while waiting for the buses

PARENTS NEED TO:

Not enter school grounds unless the matter is essential

Enter via the Office only if the matter is essential
--

Follow all signage in and around the school

Not congregate with adults at school drop off and pick up points
--

Maintain social distancing with adults at school drop off and pick up points
--

Keep their child at home if they are unwell

Collect their child immediately if requested by the school
--

Encourage secondary students to order lunch instead of walk-up to canteen if required

STAFF NEED TO:

Maintain social distancing

Implement and encourage hand washing and sanitising processes for self and students

Disinfect work areas after use and personal equipment regularly

Observe one adult per 4 square metre rule

Maintain social distancing with adults at school drop off and pick up points
--

Seek medical advice if unwell and not come to school
--

Order lunch from canteen instead of walk up

Maintain compliance with usual school policies and procedures

**WEDDERBURN COLLEGE DEBUTANTE BALL
SHARP'S BAKERY - 2020 PIE DRIVE**

Orders and Payments in by Tuesday 21st July 2020
Expected delivery Thursday 30th July 2020

NAME: _____ PHONE No: _____

VARIETIES	SIZE	PRICE	QUANTITY	TOTAL AMOUNT
MEAT	FAMILY	\$12.50		
TOM, CHEESE & ONION	FAMILY	\$13.50		
CURRY	FAMILY	\$13.50		
POTATO	FAMILY	\$13.50		
MUSHROOM	FAMILY	\$13.50		
EGG & BACON	FAMILY	\$13.50		
CHICKEN	FAMILY	\$13.50		
PASTIE	FAMILY	\$12.50		
APPLE	FAMILY	\$12.00		
APRICOT	FAMILY	\$12.00		
MEAT	SINGLE	\$ 4.70		
PASTIES	SINGLE	\$ 4.70		
TOM CHEESE & ONION	SINGLE	\$ 5.20		
CURRY	SINGLE	\$ 5.20		
POTATO	SINGLE	\$ 5.20		
MUSHROOM	SINGLE	\$ 5.20		
EGG & BACON	SINGLE	\$ 5.20		
CHICKEN WELLINGTON	SINGLE	\$ 5.70		
MALLEE BULL (chunky beef)	SINGLE	\$ 5.70		
PARTY PIES ½ DOZ	MINI	\$ 7.20		
PARTY PASTIES ½ DOZ	MINI	\$ 7.20		
SAUSAGE ROLLS ½ DOZ	MINI	\$ 6.00		
VANILLA SLICE		\$ 4.20		
TOTAL AMOUNT DUE				\$

Please hand your ORDER FORMS and MONEY back to either Laura Rowe,
Nadia Martin or Kylie Cunningham

If you have any queries, please call Kylie Cunningham on 0409389916

A NEW DATE FOR THE DEBUTANT BALL IS STILL TO BE CONFIRMED

COMMUNITY NEWS

UNIFORMS FOR SALE

Wedderburn College Parents Association sell SECOND HAND and NEW UNIFORMS to help raise funds for camps, books, excursions etc. These uniforms can be purchased from the Uniform Shop at the School, located on Chapel Street side of the school. (Building formally known as the HUB)

Hours: Thursday 3pm to 4pm
Friday 8.30am to 9.30am
Or phone **Kylie** on **0409 389 916** or **Jo** on **0407049268** to arrange another time.

RAMJAC Uniform Price List

SS Champion Polo Navy/Gold	\$24.00
LS Champion Polo Navy/Gold	\$26.00
Champion Jacket	\$40.00
Micro Fibre Shorts	\$30.00
Drill Shorts	\$30.00
Skirt with Skort	\$37.00
Microfiber Track pant -Kids	\$40.00
Microfiber Track pant -Adult	\$44.00
LS Tee with Logo	\$18.00
Padded Vest	\$45.00
Bonded Polar Fleece Vest	\$39.00
Bonded Polar Fleece Jacket	\$44.00
Polar Fleece ½ zip jumper	\$32-\$36
Wide Brimmed Hat	\$15.00
Bucket Hat	\$15.00
Beanie	\$15.00

***** Navy Socks Now Available*****

We have a wide variety of sizes to try on. Orders taken and paid for on the day via Cash or Credit Card and delivered to the School Uniform Shop the following week.

Second Hand Uniform Price List

Polar Fleece Jumpers	\$3.00
Navy Polo	\$2.00
Shorts	\$2.00
Track pants	\$2.00
Hats/Beanies	\$2.00
Dresses	\$5.00
P/F Vest & Full zip Jacket	\$5.00
Champion Jacket	\$5.00

Wide variety of sizes to purchase on the day. Cash only.

New Dresses now Available \$55 each.



Donations of unwanted or no longer needed uniforms are greatly appreciated. These can be dropped off to the front office or call or text **Kylie** on **0409 389 916** for other arrangements.

CONSENT AND CONFIDENTIALITY

HELPING VICTORIA'S YOUNG PEOPLE ACCESS HEALTH CARE

The Victorian Government is making sure young people are receiving the health support, advice and treatment they need to reach their full potential.

The \$43.8 million Doctors in Secondary Schools initiative is delivering on the Government's election commitment to fund general practitioners (GPs) to attend 100 Victorian schools to provide medical advice and health care to those students most in need. This initiative will also provide for modern, fit-for-purpose rooms where required.

This brochure provides answers to commonly asked questions about access to this program.

WHAT IS THE CURRENT LAW ON CONSENT?

Victorian law is clear on consent for medical treatment by a GP:

- Young people who are mature minors can consent to their own medical treatment.
- Young people who are not mature minors cannot give consent to their own medical treatment.

As is the case in community GP practice, the GP participating in the Doctors in Secondary Schools program, will assess if a young person is a mature minor with respect to the issue for which they are seeking medical treatment.

WHAT IS A MATURE MINOR?

Mature minors are young people under the age of 18 years who are deemed capable of seeking and obtaining health care for their particular issue. To give informed consent, a young person must be able to understand what treatment involves, what it is for, why it is needed and why it applies to them as an individual. The young person must also appreciate the risks associated with the treatment and be aware of the other options available, as well as the consequences of not pursuing treatment.

HOW DOES THE GP ASSESS WHETHER A YOUNG PERSON IS A MATURE MINOR?

When the GP decides whether to give the young person medical treatment, they will consider:

- Age
- Maturity in other areas of their life
- Independence - whether they live at home with a parent or carer, or support themselves
- The seriousness of the treatment
- The young person's understanding of why the treatment is needed, what it involves, treatment

options, things that might go wrong (like side effects from drugs, or other complications), and consequences of non-treatment.

WHAT IF MY CHILD IS NOT A MATURE MINOR?

In the case of the Doctors in Secondary School program, any young person who wants to make an appointment with the GP can do so. The GP will decide if the young person is a mature minor with respect to the issue for which they are seeking medical treatment. The assessment as to whether a young person is a mature minor may vary for different issues. For example, a GP may decide a young person is mature enough to be able to consent to treatment for a health condition such as asthma, but may not be mature enough to discuss the risks and benefits of anti-depressant medication.

If a GP determines that your child is not a mature minor, they will obtain your consent before medical treatment is provided.

CAN I COME TO THE APPOINTMENT WITH MY CHILD?

Yes, parent or carer involvement is encouraged and the program recognises that as parents or carers you are an important source of information and support for your child in managing the issue for which they are seeing the GP.

WHAT IF I DON'T WANT MY CHILD TO SEE A GP?

You are encouraged to discuss this with your child and with the school. Generally, all secondary school aged students will be considered mature enough to make a decision to see the GP and the GP will then decide whether the student is a mature minor for the purposes of seeking medical treatment for the presenting issue. This principle applies just the same if your child was seeing the doctor in a local community general practice.

WILL THE GP INVOLVE ME?

There will be many circumstances where it is desirable or necessary for you to be involved. If your child is not a mature minor, the GP will involve a parent or carer or another responsible adult.

If your child is assessed as a mature minor by the GP, the GP may see your child alone for the treatment of their issue, however the GP will often encourage your child to involve you in their care. This approach helps build confidence and responsibility in young people as they grow into young adults, while balancing the need to respect your child's emerging right to confidential health care with your reasonable expectation about being involved in your child's health care.

UNDER WHAT OTHER CIRCUMSTANCES WILL I FIND OUT ABOUT MY CHILD'S GP VISIT?

If the GP has determined that your child is considered a mature minor for the medical treatment being sought, their health information must be kept confidential and cannot be disclosed unless it is with your child's consent or the disclosure of the information is otherwise permitted or required by law.

The following are examples of when disclosure of health information is permitted or required by law:

- Your child consents to the disclosure.
- The disclosure is necessary to prevent a serious threat to public health, safety or welfare - e.g. the young person has a disease which must be notified to the Department of Health and Human Services.
- The disclosure is necessary to lessen or prevent a serious and imminent threat to any person's health, safety or welfare.

Examples:

- The young person is at imminent risk of harming themselves.
- The young person is at imminent risk of harming others.

In accordance with these privacy obligations, school staff will not disclose when your child has accessed the GP unless it is with your child's consent, or there are some other legal reasons for the disclosure of this information.

WHEN CAN MY CHILD GET THEIR OWN MEDICARE CARD?

Young people can apply for their own Medicare card when they turn 15 years of age. They need to complete an application form and provide identification, such as a student card or birth certificate, as well as details about the card they are transferring from.

WHERE WILL MY CHILD'S MEDICAL RECORD BE KEPT? The medical records will remain the property of the participating GP's base clinic.

CAN THE GP REFER MY CHILD TO OTHER HEALTH SERVICES IF THEY NEED IT?

Yes. It is anticipated that referrals will be an important part of this program. The school program lead and nurse will work with the GP and your child to help support them if any referrals are required. In certain cases, you may also be consulted and involved in these referrals.

WHAT IF MY CHILD ALREADY HAS A GP?

If your child has an existing GP but would prefer to see the GP at their school, your child's medical records can be transferred. This reflects what is currently undertaken in the broader community. This is important and encouraged, so that continuity of care is promoted across all the health providers a young person sees. If your child is a mature minor, they can consent to the transfer of their medical records. If your child is not a mature minor, you can consent to the transfer of your child's medical records.

WHAT SERVICES WILL THE GP BE PROVIDING?

The GPs participating in the Doctors in Secondary Schools program will provide young people with the same services as those GPs in the community, including management of physical health, mental health, and sexual and reproductive health issues.

For more information please visit:

<http://www.education.vic.gov.au/about/programs/health/pages/doctors-secondary-schools.aspx> or email

Doctors in Secondary Schools at:

doctors.in.schools@edumail.vic.gov.au with any questions.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



Helpful tips for School & Work from Home Desk Set up

By IDHS Occupational Therapist Shelly Touhey

Importance of posture

- Posture is the position in which we hold your body, it is a habit so it requires daily practice to change your posture if it is not suitable for your body. Good posture helps to keep the body and muscles in correct alignment. Poor posture causes back, neck and shoulder pain as well as headaches.



Head and neck
angled down

Chair is supporting
the back

Elbows: 90°

Hips: 90°-120°



Useful equipment:
Monitor raiser
Ergonomic seat
Stand-up desk
Footrest
Wrist support

After Lockdown

Young people re-imagining their future



Wednesday
10 June,
4-5.30pm AEST



We're hosting an online summit where young people from across the country can share their experiences of COVID-19 and work collectively on what the solutions could and should look like.

If you're 16 or over (or work to support those that are) bring your ideas, inspirations and aspirations to re-imagine what our future can be.

Host and moderator: Elsa Tuet-Rosenberg (Director of Training, Democracy in Colour)

Panellists: Cat Nadel (Campaigns Director, Young Campaigns), Hayley McQuire (Head of Education at FYA), Kergen Angel (Youth Parliament Coordinator, YMCA Victoria,) and Zoe Robinson (Advocate for Children and Young People, NSW).

Register here:

<https://events.humanitix.com/after-lockdown-young-people-re-imagining-their-future>